

Clinical Studies Program (CSP)
CLINICAL COMPREHENSIVE EXAMINATION

- **Purpose**

All clinical doctoral students must complete a Comprehensive Examination Dossier before proposing their dissertation. The purpose is to promote the professional activities consistent with the scientist-practitioner model of the CSP and its goals of training scholars (researchers and academics) and scholar-clinicians. Students who wish to propose their dissertation prior to completion and approval of the Comprehensive Examination Dossier must petition CSP faculty via the CSP Director after gaining approval from their advisor. Guidelines provided below are subject to change.

- **Dossier Format**

The dossier involves successful completion one of the two behavioral objective options (work products) for three of four Professional Activity Domains (PADs). The PADs are: A) Research; B) Government Proposals and Policy; C) Teaching; and D) Clinical Practice and Consultation. One PAD of the dossier must include the Research Domain. Approval must first be obtained from the student's advisor, then from the CSP faculty.

The PADs and the two behavioral objective options (work products) for each are as follows:

Professional Activity Domain A: Research (required)

A1: Submit a review or theoretical article, to a peer-reviewed journal in psychology or related discipline and obtain editorial and reviewers' feedback. Submit manuscript and feedback from the journal editor and reviewers. If there is more than one author, indicate the percent of contribution of each author.

– or –

A2: Submit an empirical article to a peer-reviewed journal in psychology or related discipline and obtain editorial and reviewers' feedback. Submission based on an empirical Masters thesis is one option, including a thesis in psychology completed at another university. The submission may not derive from work done as an unclassified graduate student. For students entering the CSP with a Masters degree in psychology, a previously published empirical article completed while a graduate student may fulfill this requirement upon approval by the clinical members of the doctoral committee and CSP faculty. Submit manuscript and feedback from the journal editor and reviewers. If there is more than one author, indicate the percent of contribution of each author.

Professional Activity Domain B: Government Proposals and Policy

B1: Write a grant proposal that conforms to federal guidelines. The grant proposal may include a Co-PI. The proposal may be designed for a private funding agency as long as the proposal is comparable to the standards required by federal agencies (e.g., PHS 398). Submit grant proposal to clinical members of the doctoral committee and indicate percent of contribution of each PI.

– or –

B2: Track a mental health related bill at the Hawai‘i State Legislature, attend hearings, submit and present testimony, and provide an analysis of the bill’s impact and progress. Submit written testimony presented to the appropriate committees, demonstrating a scholarly approach to mental health legislation, and documentation of the tracking and analysis process.

Professional Activity Domain C: Teaching

C1: Teach one undergraduate psychology course or an undergraduate course in a related discipline. Submit a syllabus, lecture notes, examinations, course evaluations, and written feedback from a clinical member(s) of the doctoral committee who has (have) directly observed at least two lectures (a third lecture will be at the observer's discretion). Mid-year course evaluations must be completed using the Oral Presentation Evaluation Form (Appendix M) or some other suitable mid-term evaluation tool. End-year course evaluations must be completed using the University of Hawaii CAFÉ system or a suitable substitute if the course is taught elsewhere (see section in CSP manual on "Grading Guidelines").

– or –

C2: Prepare and give 10 presentations; these can include guest lectures in the UH Department of Psychology or a related discipline, psychology conference papers or posters, and psychology workshops. Submit lecture notes of each presentation, a copy of conference presentation(s), workshop announcement and handouts, a modified course evaluation form for each oral presentation, and written feedback from a clinical member(s) of the doctoral committee who has (have) directly observed at least two presentations.

Professional Activity Domain D: Clinical Practice and Consultation

D1: Prepare a written and oral clinical case conceptualization that includes a literature review relevant to the presenting problems and measurement devices and interventions used, assessment results and interpretation, case formulation, treatment design, and outcome evaluation design. It is preferred to also include an audiotape, videotape, or results of direct observation of clinical work with the case by a supervising faculty. The case should be an individual for whom the student is the primary therapist. The case also should involve a client with multiple problems and systems issues (e.g., family, school, staff). Submit a written case conceptualization, a videotape or audiotape or direct observation results of at

least one session if consent permits, and the assessment data. Present the case conceptualization to the doctoral committee.

– or –

D2: Prepare a proposal to develop and evaluate a treatment/prevention program. Submit a written proposal with citation of relevant literature, assessment procedures, treatment or prevention strategies, cost analysis, and outcome evaluation procedures.

Clinical Comprehensive Examination EXAMPLES OF PROPOSED BEHAVIORAL OBJECTIVES

Domain A: Research

(A2) I plan to submit for publication to the *Journal of* _____ a portion of my Master's Thesis entitled: "_____." The *Journal of* _____ is a bimonthly international peer-reviewed journal featuring research on the paradigm, practice, and policy of non-Western therapies. Its primary goal is to establish rigorous and appropriate research methodologies, including reliable measurement, data collection, analysis, and interpretation.

Domain B: Government Proposals and Policy

(B1) I plan to write and submit a SAMHSA grant proposal to seek funding for the AMHD conference with primary focus on evidenced based practices for dual-diagnoses. I will be the primary author of the entire proposal, responsible for constructing the program narrative and gathering supporting documentation (i.e., literature necessary for establishing the potential significance of the project, description of its merit and appropriateness, delineation of the management of resources, etc.).

Domain C: Teaching

(C1) I intend to teach an undergraduate psychology course (e.g., Introduction to Clinical Psychology) to fulfill the requirements of the clinical comprehensive examination. I will elicit feedback from my committee members based on direct observation of a portion of lectures, and I will submit all of the necessary documents (i.e., lecture notes, syllabus, exams, and evaluations).

Domain D: Clinical Practice and Consultation

(D1) Project Title: "Functional analysis of..." Assessor: (Name). Assessment: Conducted and completed a functional analysis of a child referred for serious behavioral problems. Presentation: Case conceptualization presented at child's Individualized Educational Planning meeting. Written Case Formulation: Revised 00/00/00

For more details, please refer to the "Clinical Studies Program 2007-08" manual posted on the Psychology Department website